



EASE Learning Tools

Easy to use, interactive and engaging

Designed to help you improve your academic listening and speaking skills, the software is now available on the student PCs in the library.

Using your headset, you can

- watch digital video clips
- do interactive exercises at your own pace
- get feedback, tips and suggestions.

To run the programs, click 'Start' then click 'All Programs'. Select 'EASE Learning Tools' from the list.

For help using the tools or queries, please ask at the information desk.



MONASH University
Library

Program 1: Listening to Lectures

Get better acquainted with the structure and academic language of lectures, lecturing style and manners, argumentation, importance markers, vocabulary and note-taking.

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essential academic skills in english

Listening to Lectures: Openings #1 Academic English

reveal

Academics do not always talk like other people. They have their own ways of expressing things and often use phrases and vocabulary which is different from that used by ordinary people.

Listen to the following clips and then match the more academic or formal word or phrase on the left with the more everyday one on the right by clicking first on an item on the left, and then on an item on the right.

Clip 1 Clip 2 Clip 3 Clip 4 Clip 5

phenomenon	first
initially	thing
gather	understand
generate	make

Program 2: Seminar Skills 1 - Presentations

Learn how to make the most of your tutorials and how to prepare for successful presentations using visual aids, dealing with Q&A, the structure and language of oral presentations and tips on speaking in an academic context.

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Seminar Skills 1: Presentations

reveal

The following table contains phrases which could be used by presenters to outline their presentations.

Play **Clip 1** and **Clip 2** and click in the appropriate box if you hear any of the expressions from the list below:

	Clip 1	Clip 2
1. First, I plan to explain...		
2. To start with, I'll just give...		
3. I hope to give you an introduction to...		
4. I'd also like to tell you about...		
5. Secondly, I want to talk about...		
6. Then, I've divided the theories into two main areas.		
7. Then I'm going to look at...		